

COMMUNITY ENGAGEMENT FORUM ON GROWTH AND CHANGE

Community Comments:

(What concerns do you have? What are your thoughts or ideas? What else should we consider?)

- Is there a particular enrollment number target for each of the comprehensive high schools?
- Will the portables go away if we build a new high school?
- What are the proposed boundaries for the new high school?
- Not against a year-round or double shift as a short-term solution. Long-term a new high school is probably the best; I hope voters would go for it.
- Would only a \$185M new high school be on the bond or other projects as well?
- Concerned about shifting boundaries and possible resentment that could exist from families and the district.
- Charge developers for schools or have them do work at the schools (Developers who are building houses in our district)
- Daughter still goes to View Ridge
 - Was told the school was built for the actual numbers
 - Need to always build for projections
 - Find a way to not play catch up
 - Input programs (IB) at low population schools
 - Inner city Canadian school
 - K-7, 8-12
 - 8-10, 11-12 (Honors 10's and IB classes)
 - "8 honors" go to Everett HS (and North) – increase reputation of EHS
 - High school should have been built already
 - Not enough trust with school board and public
 - People are resistant to new ideas (PTA, school board – "comfortable")
 - Missing the mark if we don't include other cultures
- Question – Number poverty, structural barriers
 - Trauma informed practices – district wide training?
 - Diversity is discussed, but I don't hear about LGBTQ support
 - Advertise! Parents want to know about it
 - How much connection is there with apprenticeship programs? How can we bring these to the high schools?
 - What are the statistics on that? Could it be used to reduce numbers?
 - We are for a new high school AND year around high school
- Build a new high school ASAP
- Build/renovate schools to be 3-4 stories to maximize space at each site
- Our district is doing a great job with poverty students
- Appreciate behavior programs K-8, consistency is critical for success
- Build a new high school ASAP

- Why do we always pick special elections for our bonds?
- Research why teachers quit profession, and figure how to re-engage them back into the profession
- Advertise to population the cost of portables verses cost of new construction
- Give a 5 minute presentation like this at every (parent) orientation in the fall
- Concerns
 - View Ridge ES is already over capacity
 - Our View Ridge community is aging
 - Would schedule changes affect other levels?
 - We are Madison ES parents and we can't afford to send kids to all-day kindergarten
 - More money won't serve well
 - Stock (standard) model/cheaper option versus all the frills
 - Madison ES has higher poverty, so high income family variance out of the school and low income families don't
 - Communication isn't good for how advanced technology is
 - Madison ES needs to be invested in first – build their community first before building new schools
 - Did not hear a lot about safety, entrances, bus routes, student pick up areas.
- Why aren't schools built with extra classrooms? Were they built on actual counts or on projections?
- How long does the bond last? We just passed one last year.
- Magnet zones/schools – why are they not at every school?
- Everyone has a smart phone – why isn't the school using it?
- This information is not new
- No one from the City (planning, council, etc.) was present at the forum
- Schools are antiquated and old
- Administration building is great for the administrators
- Property sold to YMCA
- Too many portables in the district
- Lowell – Hazardous pick-ups and family involvement is limited
- Bond 0 (zero) in the City, 10% tax rate
- King5 said 70K = poverty level
- New homes are everywhere
- Gentrification downtown, where all the kids are going?
- Homeless rate is high and they are not paying
- Harbor Point, Alderwood – other places have nicer buildings, ours are not nice
- Too many portables – it's embarrassing
- Concerns
 - Immediate safety need at Evergreen and Madison ES
 - Many physical safety concerns especially at Madison
 - People use the grounds and cut through the property
 - Drug sales in the neighborhood
 - Security around the older buildings

- New schools are all in the South end, and schools in the North end are on the back burner
 - All the new housing means more kids – how will that impact Evergreen, Madison, Cascade, etc?
- Include, somewhere, that we need normalized opportunities for SPED/non-SPED students to interact
- Sequoia HS - can we consider utilizing space during non-instructional times?